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INTRODUCTION

There are so many different kinds of windows: windows that slide open, windows that tilt, big windows, small windows, stained-glass windows that are works of art, and simple windows that let the light in. In this series, we are focusing on windows. No, not the kind of windows we look through in our homes or cars. We are talking about windows of opportunity—opportunities to share God’s love.

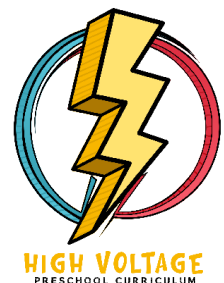
Around the world, each country represents a window. Some windows are wide open, allowing the Gospel of Jesus to shine through freely, while others are tightly shut. In places where windows are open, people can come and go, sharing the message of Jesus without restriction. But in countries where windows are closed, those inside might have never heard about Jesus or experienced His love. These closed windows represent the millions of people who are still waiting to hear the Good News.

In this series, we will explore these windows and discover what God is prepared to do about them. We will learn that God is not limited by closed or locked windows—He can open any window of opportunity!

We pray this series blesses you and the children in your ministry as we seek to make the most of every opportunity to share the love of Jesus with the world.

For This Generation,

The High Voltage Kids Ministry Team



THE ELEMENTS

The Video Files:

This folder includes “The Spark” Intro Video segments featuring Dani and Simon, and “The Bible Story” video segments featuring Ashton. Also included is a five minute countdown to use before service begins.

The Data Files:

This folder contains the Printable Lesson Manual and graphics/artwork you can use to promote this amazing series. Also included are graphic slides that are intended to be used during the lesson. In addition, you will find a “Family Devotion” for each lesson.

“The Spark” Intro Video:

This video is to be used toward the beginning of the lesson. It sets up the topic to be discussed during that lesson. It uses humor to grab the kids’ attention, then explains what they will be learning about in the lesson.

Whatchagaddaknow:

This is the main thought you want to get across to the kids during the weekly lessons. It is a simple statement that sums up the entire lesson. It is taught in “The Spark” Intro Video segment. Each time the kids are asked, “Whatchagaddaknow?” they should stand up on their feet and say the “Whatchagaddaknow” statement for the week.

Bible Story Video:

If videos are preferred, the Bible Story can be taught through an engaging video taught by Ashton. The video segment teaches the story with illustrations, music, and sound effects.

Bible Story:

A specific Bible Story is included for each week. It is a story that you tell with accompanying graphic illustrations that help bring the story to life. These illustrations can be found in the Bible Story folder.

Crafts 1/2/3:

Each lesson includes three unique craft options.

Hands-On Learning Segment:

This segment is interactive and provides the main teaching for the lesson time. It is presented in a way that engages the children using tactile and auditory learning techniques.

Family Devotions:

Send these home with the parent of each child as a means for them to reinforce the lesson during the week.



Preschool Lesson



Lesson 1: Window Of Opportunity



Whatchagaddaknow:

"I Will Make The Most Of Every Opportunity!"



Power Verse:

"So be careful how you live. Don't live like fools, but like those who are wise. Make the most of every opportunity in these evil days."

- **Ephesians 5:15-16**

Before the Lesson

- * Collect the items for the activities you plan to use, referring to the Classroom Supplies and Lesson Manual Supplies listed in the chart.
- * Pray for your students and for God's direction in teaching the class.

This Lesson at a Glance

Activity	Classroom Supplies	Lesson Manual Supplies
Missions Story – This week, the kids will learn from the story of missionary, David Livingstone.		Missions Story Pictures (pg. 7-9)
Hands-On-Learning – The kids will learn that they should look for "open windows" to share about Jesus.	Picture of a closed window, picture of an open window	
Craft Option #1 – Missions Story Coloring Page	Crayons or markers	Missions Story Coloring Page Print Piece (pg. 10)
Craft Option #2 - Open The Window Craft	Crayons or markers, scissors, tape	Open The Window Craft Print Piece (pg. 11)
Craft Option #3 – Kids In Windows Coloring Page	Crayons or markers	Kids In Windows Coloring Page Print Piece (pg. 12)



Missions Story

Supplies Needed: *Missions Story Pictures (provided on pg. 7-9)*

Teacher Instruction: *Before class begins, print the Missions Story Pictures. Have the children gathered around so they can see the pictures.*

Say- Today, I want to tell you the story of a man named David Livingstone, who was a missionary to Africa.

Say- Some of the things David saw in Africa made him very sad. *(show pic)* There were entire villages burned to the ground. They had been attacked, and every person who lived in the village had been taken as slaves.

Say- David Livingstone was sad but also angry. He knew that Africans were God’s children as much as anyone else. They should not be treated like this.

Say- Because of his work, the slave trade from Africa was ended. **WOW!** After years of being a missionary, David Livingstone died in Africa. Two brave African men carried his body through the desert *(show pic)*.

Say- The Church of England thanked the men for taking care of David’s body by giving them some money *(show pic)*. They used the money to buy land and said it could only be used as a church.

Say- 140 years later, a pastor named Dixon wanted to start a church in that same place in Africa called Zanzibar. Say Zanzibar with me! *(Say the name aloud with the kids)*

Say- No one would sell land to pastor Dixon for a church. Finally, pastor Dixon found land that had sat empty for over 140 years. Why? Because only a church could be built there. It was the same land bought by the two African men! Wow!

Say- Today, on the island of Zanzibar, a church meets on that land the two African men bought long ago.

Say- People are hearing about Jesus in that very church because David Livingstone told people about Jesus, which opened a window for others to hear about Jesus for years and years to come! God is so good!

Pray



Hands-On Learning

Supplies Needed: Picture of an open window; picture of a closed window

Teacher Instruction: Before class begins, gather classroom materials. Have the children gathered around so they can see any illustration materials.

Ask- Have you ever seen a window? What do we do with windows?

-Allow time for responses-

Say- We can look out the window and see the world outside! And sometimes, when a window is open, we can reach out or talk to someone through it. *(Show the picture of the open window)*

Say- Windows can be open, but they can also be what?

-Allow time for responses-

Say- Windows can be CLOSED! *(Show the picture of the closed window)*

Say- When a window is open, it's a chance to see and share. But when it's closed, nothing can go in or out!

Say- Now, imagine this: God gives us windows—special chances to share His love with people. When the window is open, we can tell others about Jesus!

Say- Sometimes, we meet someone who doesn't know about Jesus. When that happens, God gives us an open window to share His love with them!

Ask- What do you think we can say or do to share God's love?

-Allow time for responses-

Say- That's right! We can tell people how much God loves them. We have to be ready to tell people about Jesus any chance we get!

Say- Let's always be ready for the open windows God gives us to share His love with others!

Say- Let's say this together: I will make the most of every opportunity! *(Say that aloud with the kids)*



Craft #1: Missions Story Coloring Page

Supplies Needed: *Missions Story Coloring Page Print Piece (provided on pg. 10); Crayons or markers*

Teacher Instruction: *Before class begins, print the Missions Story Coloring Page Print Piece. Make sure you have enough for each kid to have one. Gather the classroom materials as well. Have the kids sit in an area that is appropriate for coloring.*

How To Do Craft - Kids can color freely as they choose.



Craft #2: Open The Window Craft

Supplies Needed: *Open The Window Craft Print Piece (provided on pg. 11); Crayons or markers; Scissors; Tape*

Teacher Instruction: *Before class begins, print the Open The Window Craft Print Pieces. Make sure you have enough craft pages for each kid to have one set. Gather the classroom materials as well. Have the kids sit in an area that is appropriate for crafting.*

How To Do Craft - Allow the kids to decorate the page with crayons or markers. Cut the craft so the two window pieces are separate. Cut out the closed window and place it over the open window. Place a small piece of tape on the tab at the top of the closed window. This will allow the kids to simulate opening and closing the window by lifting the top window piece. As you help the kids with the craft, talk about how we should look for open windows, make the most of every opportunity, and share about Jesus!



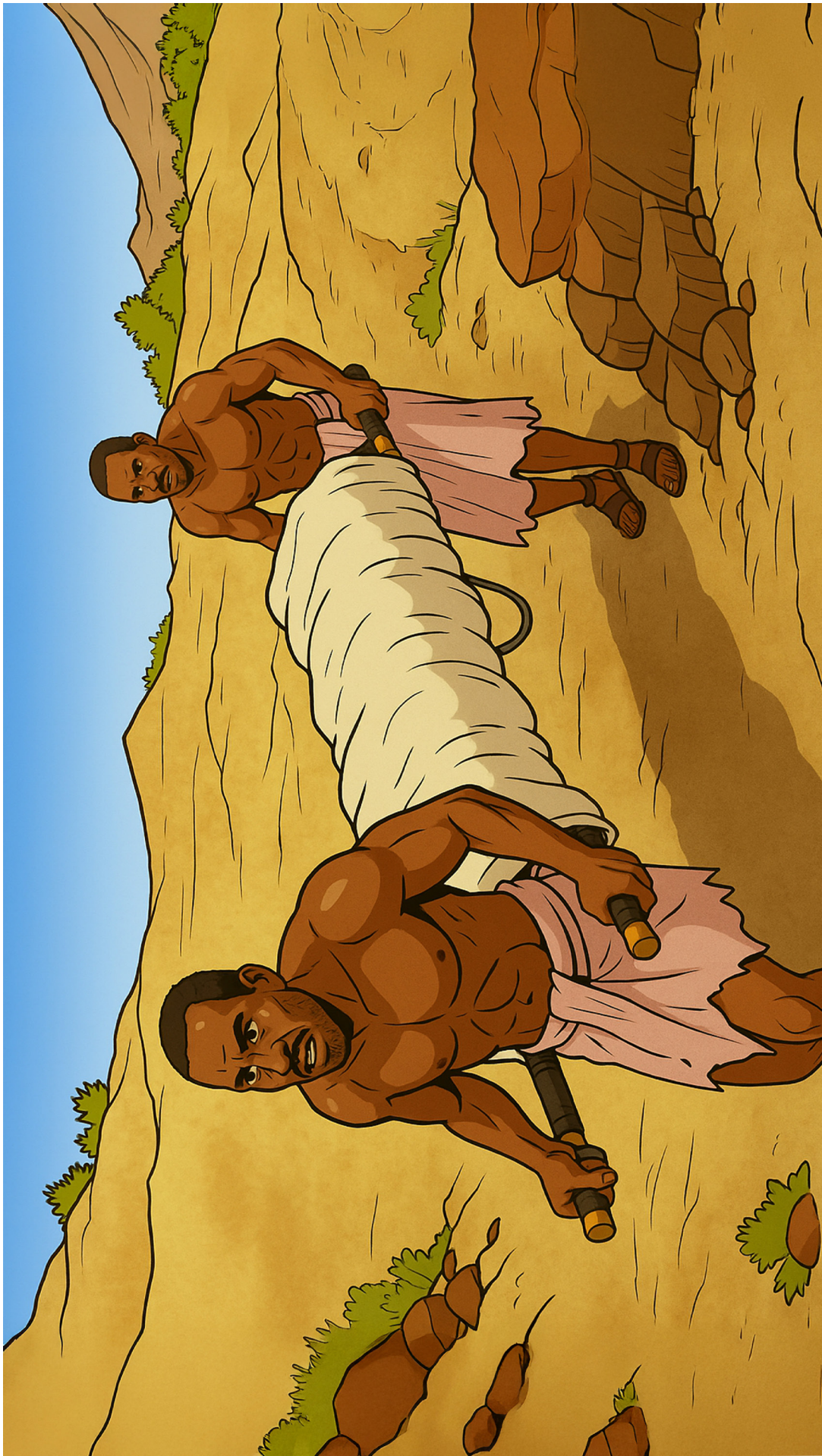
Craft #3: Kids In Windows Coloring Page

Supplies Needed: *Kids In Windows Coloring Page Print Piece (provided on pg. 12); Crayons or markers*

Teacher Instruction: *Before class begins, print the Kids In Windows Coloring Page Print Pieces. Make sure you have enough for each kid to have one. Gather the classroom materials as well. Have the kids sit in an area that is appropriate for coloring.*

How To Do Craft - Kids can color freely as they choose.

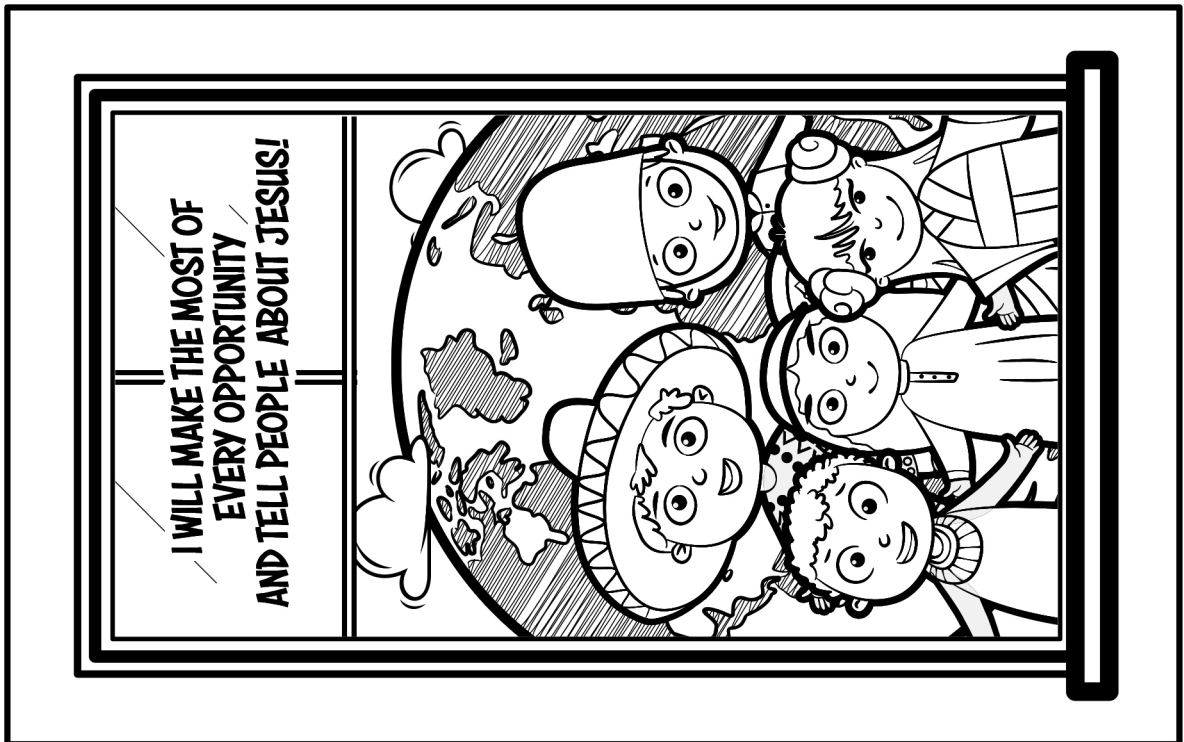
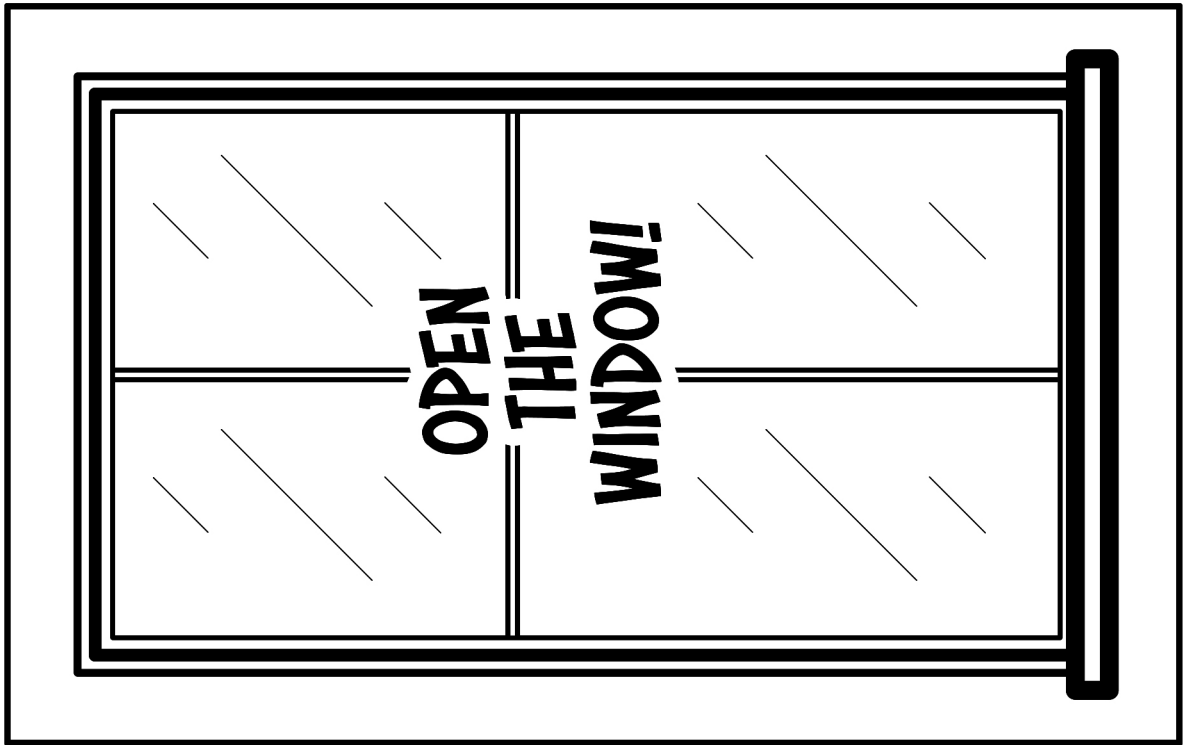


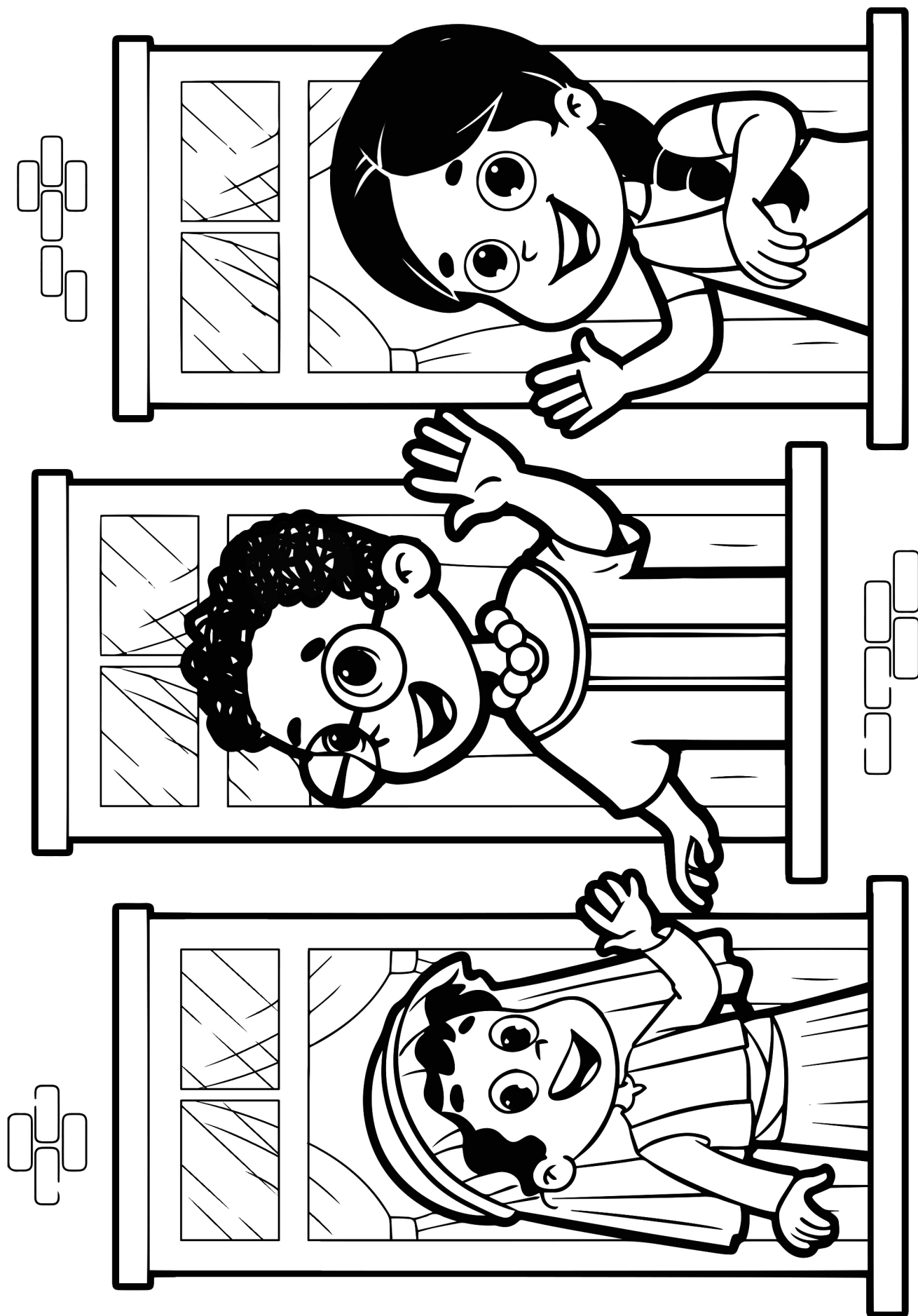






**MISSIONARY DAVID LIVINGSTON MADE
THE MOST OF EVERY MOMENT AND
TOLD THE PEOPLE OF AFRICA ABOUT JESUS!**





I WILL LOOK FOR OPEN WINDOWS AND TELL PEOPLE ABOUT JESUS!



Preschool Lesson



Lesson 2: Open The Window



Whatchagaddaknow:

"I Will Pray, Give, And Go!"



Power Verse:

"And the Good News about the kingdom will be preached throughout the whole world, so that all nations will hear it..."

- Matthew 24:14

Before the Lesson

- * Collect the items for the activities you plan to use, referring to the Classroom Supplies and Lesson Manual Supplies listed in the chart.
- * Pray for your students and for God's direction in teaching the class.

This Lesson at a Glance

Activity	Classroom Supplies	Lesson Manual Supplies
Missions Story – This week, the kids will learn from the story of Tyler in Tuva.		Missions Story Pictures (pg. 17-20)
Hands-On-Learning – The kids will learn that they should pray, give, and go so others can know about Jesus.	Money	
Craft Option #1 – Missions Story Coloring Page	Crayons or markers	Missions Story Coloring Page Print Piece (pg. 21)
Craft Option #2 - Pray-Give-Go Wheel Craft	Crayons or markers, scissors, brads	Pray-Give-Go Wheel Craft Print Piece (pg. 22-23)
Craft Option #3 – I Will Pray, Give, & Go Coloring Page	Crayons or markers	I Will Pray, Give, & Go Coloring Page Print Piece (pg. 24)



Missions Story

Supplies Needed: *Missions Story Pictures (provided on pg. 17-20)*

Teacher Instruction: *Before class begins, print the Missions Story Pictures. Have the children gathered around so they can see the pictures.*

Say- Today, I'm going to tell you a Missions Story about a young boy who did BIG things for God. *(show pic)*
His name was Tyler, and when he was around six years old, he sat in a church service and watched a video about Missions.

Say- Tyler heard about a country called Tuva. Say Tuva with me! *(Say the name aloud with the kids)*

Say- Tyler learned that there were NO missionaries to tell the people of Tuva about Jesus.

Say- Even though he was only six years old, he knew he had to do something. So, every night, *(show pic)* he knelt beside his bed with his dad and prayed for the people of Tuva. Tyler prayed that God would send a missionary to that country.

Say- One day, he heard that God had answered his prayers - a missionary was going to Tuva to tell people about Jesus! Tyler wanted to keep helping, so he saved his money, *(show pic)* and brought it to church to give in the missions offering.

Say- Tyler grew up, but he never stopped praying for Tuva and giving to missions.

Say- Then, Tyler got the chance to GO to Tuva! Pretend to fly like an airplane with me. *(Pretend along with the kids)* *(show pic)* Tyler was able to meet Christians there and tell them that they were answers to his prayers.

Say- He even got to pray with someone in a restaurant in Tuva as they decided to follow Jesus. How awesome!

Say- One boy decided to pray for Tuva. Then, he gave to send the missionary. And then, he was able to go!

Say- God wants you and me to pray, give, and go so people can know about Jesus!

Pray



Hands-On Learning

Supplies Needed: Money

Teacher Instruction: Before class begins, gather classroom materials. Have the children gathered around so they can see any illustration materials.

Ask- Did you know there are SO MANY people who have never heard of Jesus? It's true! That's why we're talking about something super important today—missions.

Ask- What is missions?

-Allow time for response-

Say- Missions is all about telling others about Jesus! Let's say that together: "Missions is telling others about Jesus!" *(Say the phrase aloud with the kids)*

Say- There are people who live close by, right in our neighborhoods, who may not know Jesus. And there are people who live far away in other places who haven't heard about Jesus either!

Ask- Who should tell people about Jesus?

-Allow time for response-

Say- EVERY Christian should tell others about Jesus! That means you, me, and all of us!

Say- Now, there are three special ways you can help share Jesus' love with others. Let's talk about them!

Say- First, you can PRAY! *(Place your hands together like you're praying)* Let's all say PRAY together! *(Make the motion and say the word aloud with the kids)*

Say- You can pray for people to know Jesus and for missionaries who are telling others about Him.

Say- Second, you can GIVE! *(Hold up the money)* Let's say GIVE together! *(Say the word aloud with the kids)*

Say- You can give money to help missionaries tell more people about Jesus.

Say- And last, you can GO! *(Stand up and run in place)* Let's say GO together! *(Make the motion and say the word aloud with the kids)*

Say- You can go and tell people all about Jesus! Remember, you're never too young to start helping! You can pray, give, and go to the people in your family, school, and neighborhood.

Say- Let's say this together: I will Pray-Give-And GO! *(Say the phrase aloud with the kids)*



Craft #1: Missions Story Coloring Page

Supplies Needed: *Missions Story Coloring Page Print Piece (provided on pg. 21); Crayons or markers*

Teacher Instruction: *Before class begins, print the Missions Story Coloring Page Print Piece. Make sure you have enough for each kid to have one. Gather the classroom materials as well. Have the kids sit in an area that is appropriate for coloring.*

How To Do Craft - Kids can color freely as they choose.



Craft #2: Pray-Give-Go Wheel Craft

Supplies Needed: *Pray-Give-Go Wheel Craft Print Piece (provided on pg. 22-23); Crayons or markers; Scissors; Brads*

Teacher Instruction: *Before class begins, print the Pray-Give-Go Wheel Craft Print Pieces. Make sure you have enough craft pages for each kid to have one set. Gather the classroom materials as well. Have the kids sit in an area that is appropriate for crafting.*

How To Do Craft - Allow the kids to decorate and cut out one set of Pray-Give-Go Wheel Craft Print Pieces. Place the Globe piece on top of the Pray-Give-Go piece and stick a brad through the center. This will allow the globe to spin and reveal the words in the cut-out space. As you help the kids with the craft, talk about how God can use them when they pray, give, and go!

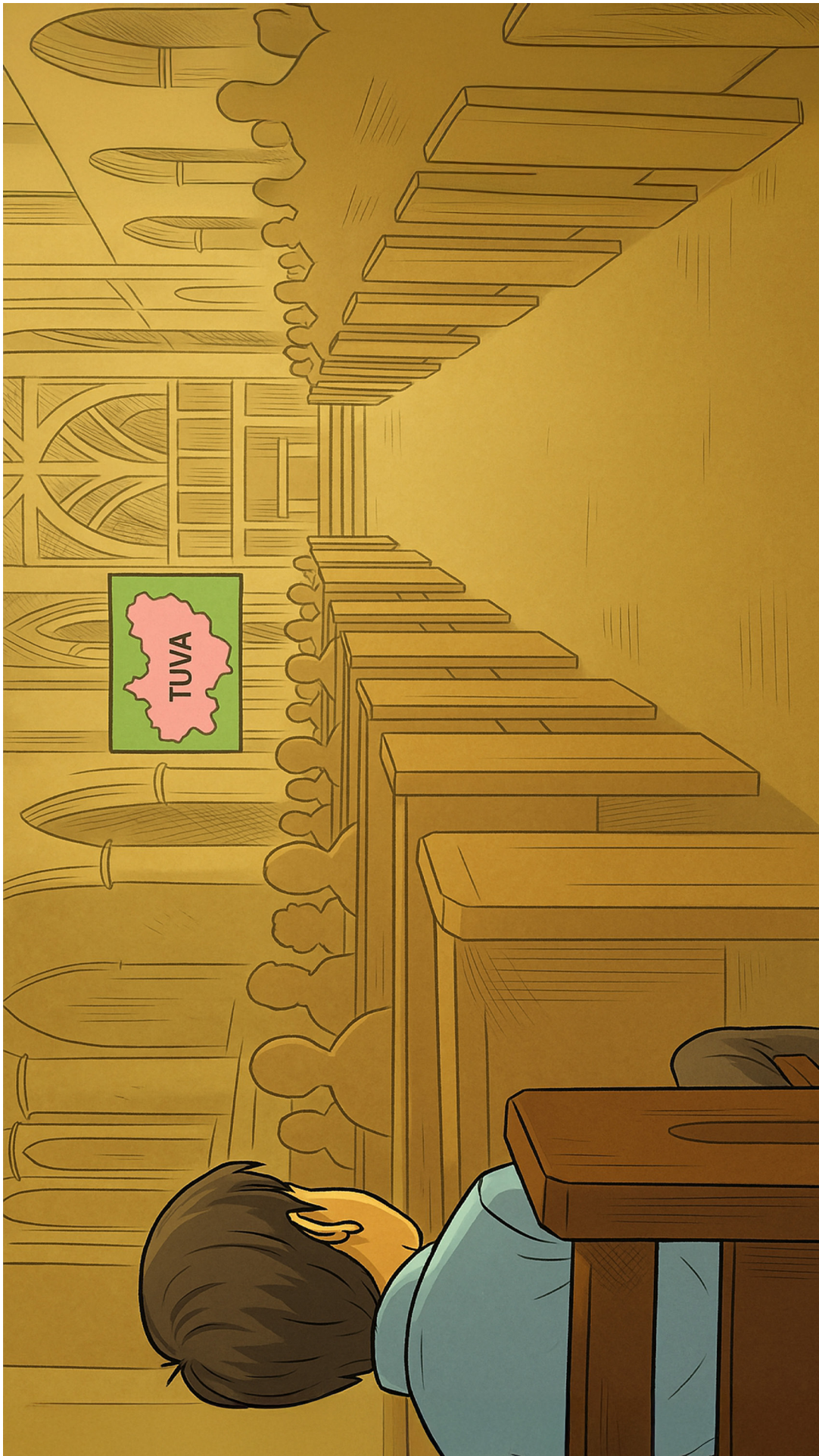


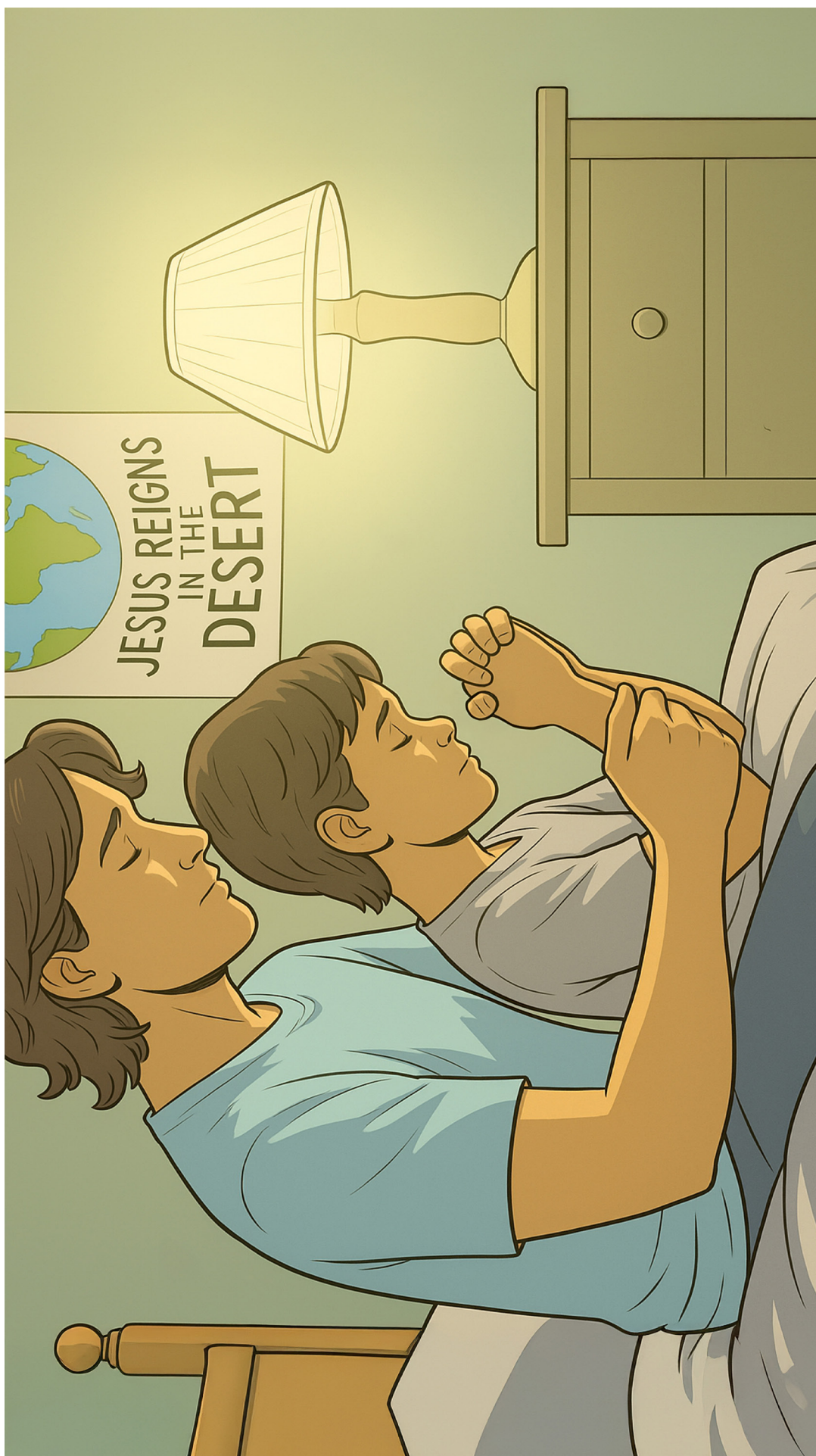
Craft #3: I Will Pray, Give, & Go Coloring Page

Supplies Needed: *I Will Pray, Give, & Go Coloring Page Print Piece (provided on pg. 24); Crayons or markers*

Teacher Instruction: *Before class begins, print the I Will Pray, Give, & Go Coloring Page Print Pieces. Make sure you have enough for each kid to have one. Gather the classroom materials as well. Have the kids sit in an area that is appropriate for coloring.*

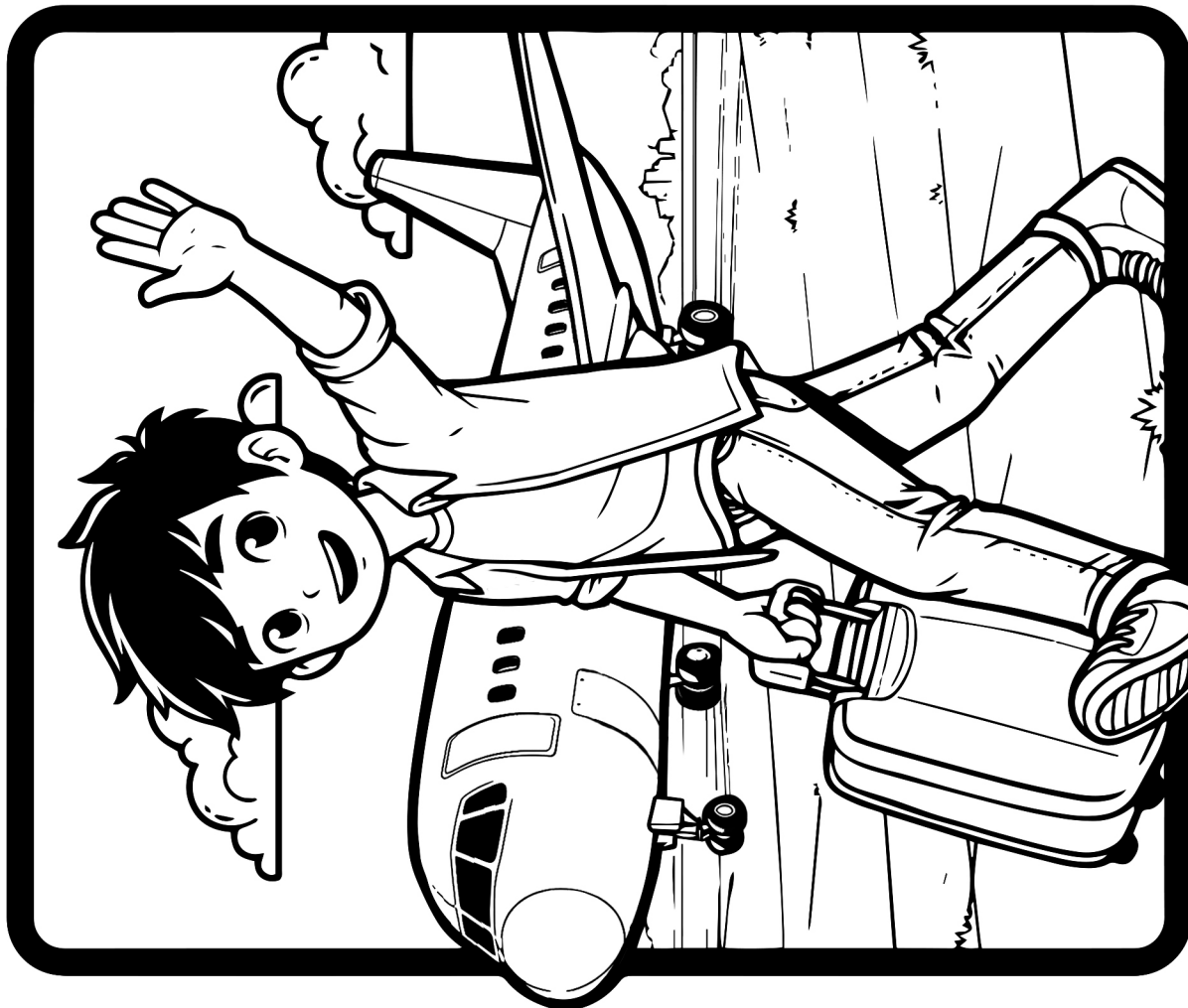
How To Do Craft - Kids can color freely as they choose.



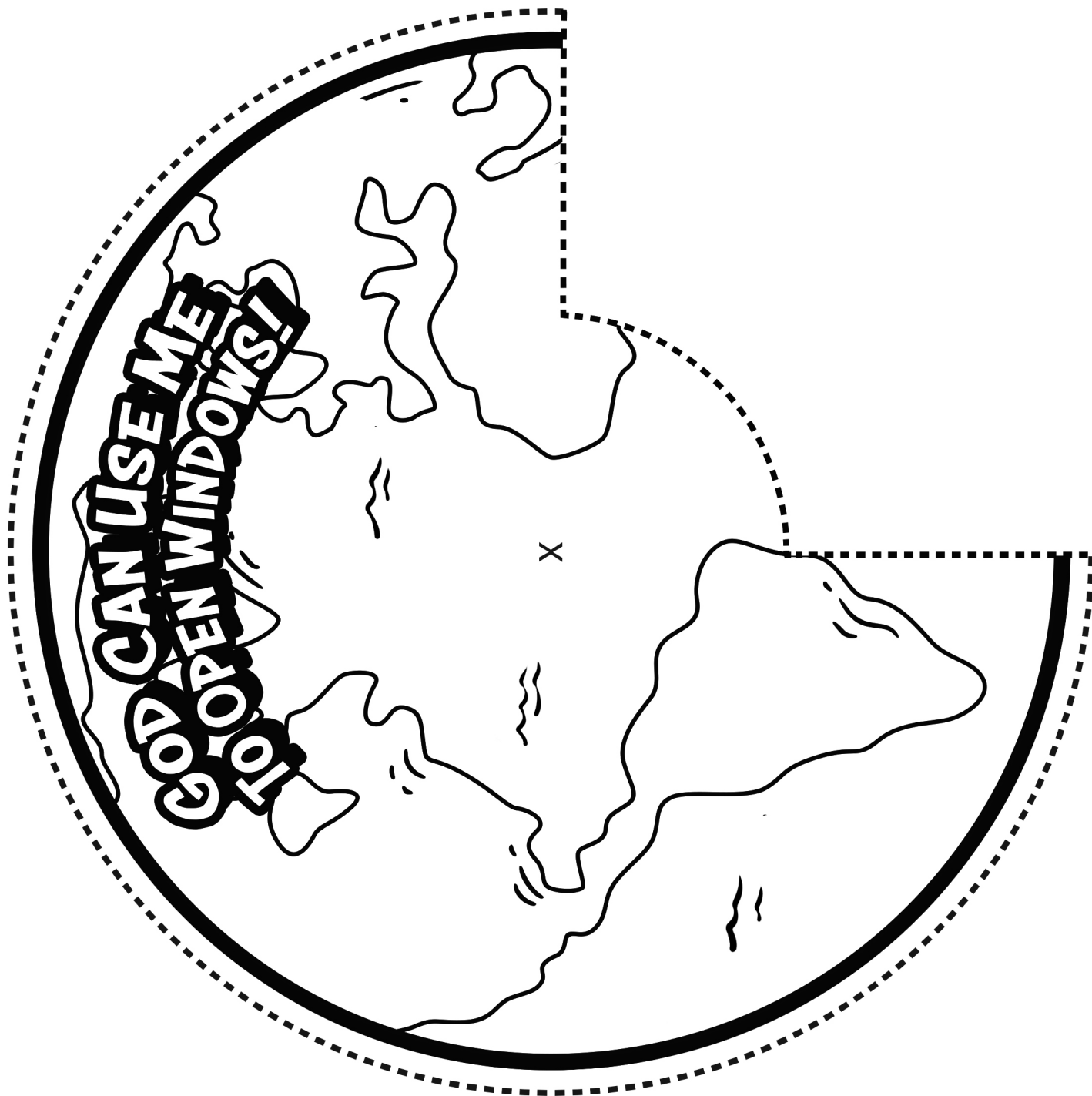


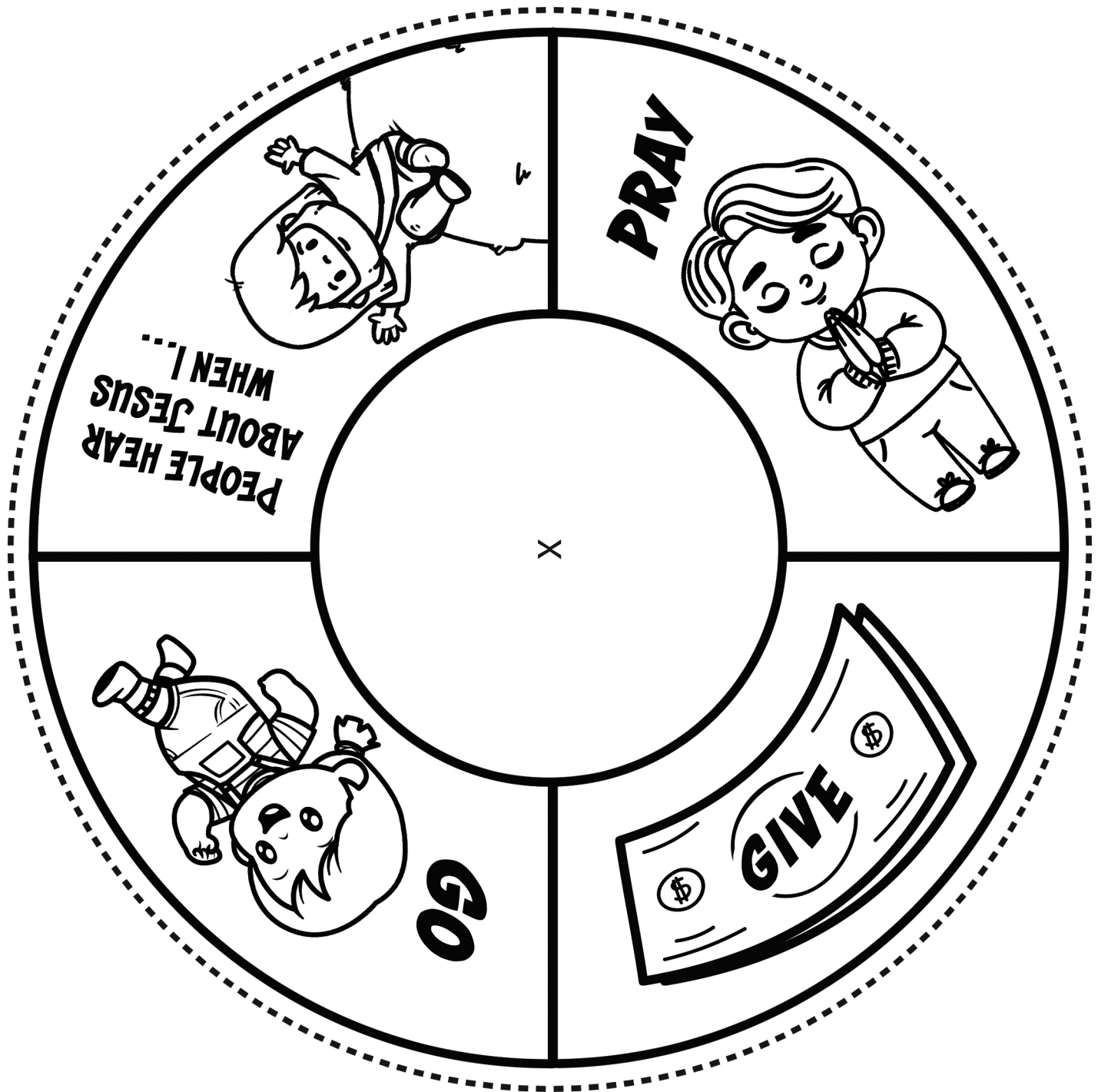


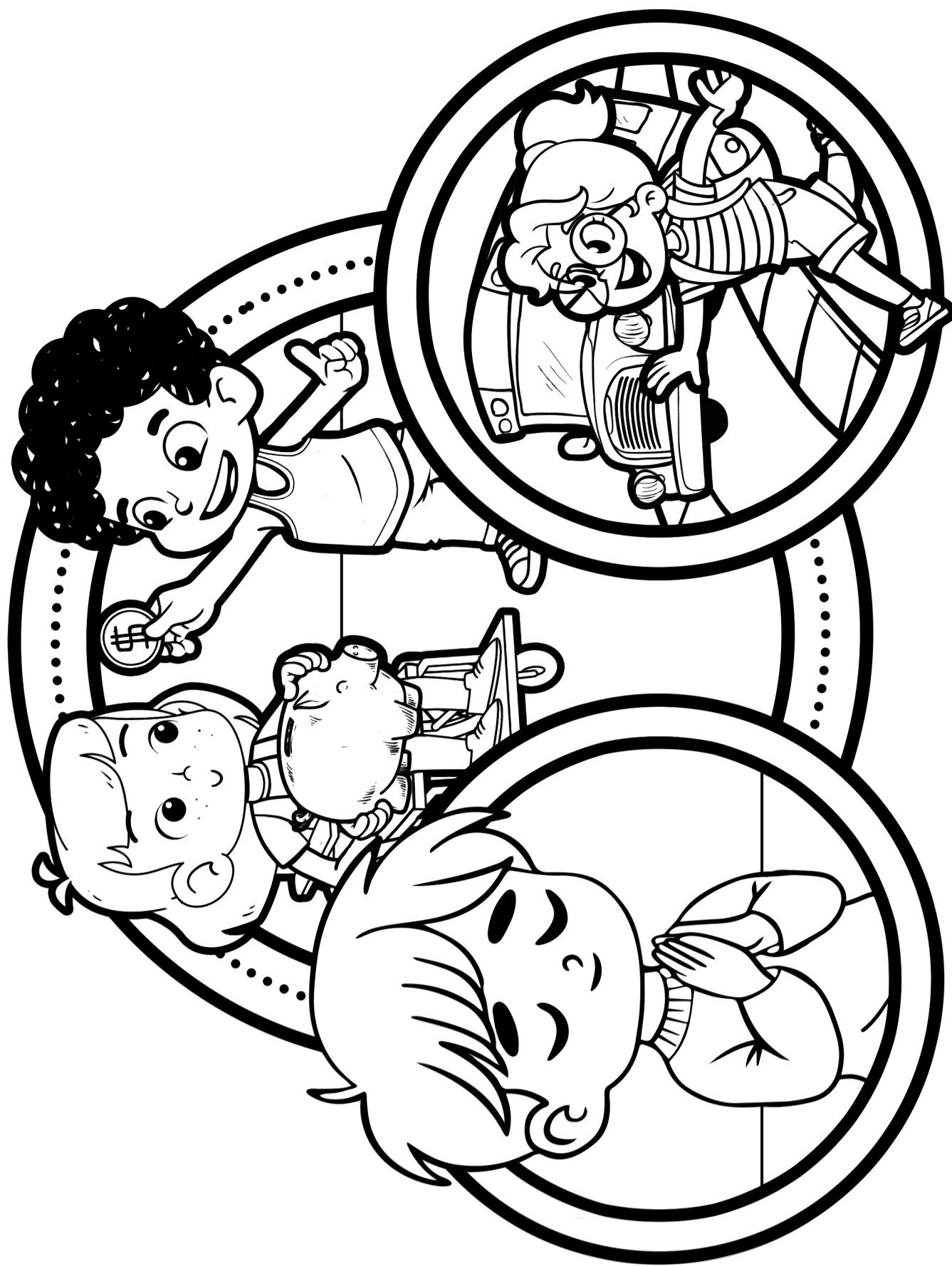




**TYLER PRAYED, GAVE, AND FINALLY WAS ABLE TO GO!
GOD USED TYLER TO OPEN WINDOWS IN TUVU!**







I WILL PRAY, GIVE, AND GO SO PEOPLE CAN KNOW JESUS!



Preschool Lesson



Lesson 3: When Windows Are Locked



Whatchagaddaknow:

“Closed, Locked Windows DON’T STOP GOD!”



Power Verse:

“Go into all the world and preach the Good News to everyone.”

- Mark 16:15

Before the Lesson

- * Collect the items for the activities you plan to use, referring to the Classroom Supplies and Lesson Manual Supplies listed in the chart.
- * Pray for your students and for God’s direction in teaching the class.

This Lesson at a Glance

Activity	Classroom Supplies	Lesson Manual Supplies
Missions Story – This week, the kids will learn from the story of missionary J.W.Tucker.		Missions Story Pictures (pg. 30-34)
Hands-On-Learning – The kids will learn that they should pray for God to open closed windows.	Completed Globe craft	
Craft Option #1 – Missions Story Coloring Page	Crayons or markers	Missions Story Coloring Page Print Piece (pg. 35)
Craft Option #2 - Globe Craft	Crayons or markers, heart stickers	Globe Craft Print Piece (pg. 36)
Craft Option #3 – I Will Pray Coloring Page	Crayons or markers	I Will Pray Coloring Page Print Piece (pg. 37)



Missions Story

Supplies Needed: *Missions Story Pictures (provided on pg. 30-34)*

Teacher Instruction: *Before class begins, print the Missions Story Pictures. Have the children gathered around so they can see the pictures.*

Say- Today, I want to tell you the story of a man from Arkansas named J.W.Tucker who felt God calling him to the Congo in Africa. *(show pic)* J.W.Tucker and his family moved to the Congo to share Jesus’ love with people.

Say- One year, while J.W. was back home in the United States visiting, a group of rebels began leading attacks on people in the Congo. Men from his church prayed with J.W.Tucker at the airport and begged him not to go back. They felt it was too dangerous.

Say- *(show pic)* J.W. knew God was calling him to go back, no matter how dangerous it may be. He got on the airplane and headed back to the Congo.

Say- Less than a week after returning, their village was captured by the rebels. J.W.Tucker was taken by the rebels. He was held inside an old Catholic Mission *(show pic)* for over two months with no contact with his family or anyone.

Say- But, instead of being scared, J.W. spent every day in captivity sharing God’s love with those who were holding him. Wow! He was very brave!

Say- Sadly, J.W.Tucker was killed by the rebels. But there is more to the story... the rebels threw his body in the Bomokandi River.

Say- The river was in a place that had no churches. J.W. had told a colonel in the army about Jesus. That colonel went to share Jesus’ love with the people by the river but was rejected by the people. They didn’t want to hear about Jesus. The window of opportunity was closed and locked, for sure!

Say- Then, the colonel discovered a belief held by the people who lived in that area. It was an old tradition that says, “If a man’s blood flows in the Bomokandi River, you must hear his message.”

Say- He reminded the people of what happened to J.W.Tucker and said, “His blood flowed in the waters. You must hear his message.” So, the people listened and heard about Jesus!

Say- Today, where the Bomokandi River flows, in those tiny jungle villages, there is a church that stands on the bank of the river. *(show pic)* That church is full of people who love Jesus.

Say- Because J.W.Tucker obeyed God and was willing to go, the people of the Congo know the love of Jesus. *(show pic)*

Pray



Hands-On Learning

Supplies Needed: Completed Globe Craft

Teacher Instruction: Before class begins, gather classroom materials. Have the children gathered around so they can see any illustration materials.

Ask- What is missions?

(Allow time for response)

Say- Missions is telling others about Jesus! Let's say that together: "Missions is telling others about Jesus!" (Say the phrase aloud with the kids)

Ask- Have you ever seen an open window?

(Allow time for response)

Say- When a window is open, you can feel the fresh air, see outside, and hear the sounds, right? But sometimes, windows are closed or locked.

Ask- Why are things locked or closed?

(Allow time for response)

Say- That's right! Windows and doors are closed or locked to keep things out. Some places in the world are closed or locked because the people in charge don't want others to hear about Jesus.

Ask- But can anything stop God?

(Allow time for response)

Say- No way! Nothing can stop God's love! (Show Globe craft) God wants everyone to hear about Jesus. He loves everyone so much!

Say- So, how can we help with these places that don't know about Jesus yet? We can pray! We can pray for those closed and locked windows to open so people can hear the good news about Jesus.

Say- God's plan is for everyone to know about His love. When we pray, we are helping with that plan! Isn't that amazing?

(Continued on next page)



Hands-On Learning

(Continued)

Say- Closed, locked windows don't stop God! Can you say that with me? “Closed, locked windows don't stop God!” *(Say the phrase aloud with the kids)*

Say- Let's pray together right now! We're going to pray for the places that have closed windows. We're going to ask God to open those windows so people can hear all about His love.

Pray



Craft #1: Missions Story Coloring Page

Supplies Needed: *Missions Story Coloring Page Print Piece (provided on pg. 35); Crayons or markers*

Teacher Instruction: *Before class begins, print the Missions Story Coloring Page Print Piece. Make sure you have enough for each kid to have one. Gather the classroom materials as well. Have the kids sit in an area that is appropriate for coloring.*

How To Do Craft - Kids can color freely as they choose.



Craft #2: Globe Craft

Supplies Needed: *Pray-Give-Go Wheel Craft Print Piece (provided on pg. 36); Crayons or markers; Scissors; Brads*

Teacher Instruction: *Before class begins, print the Globe Craft Print Pieces. Make sure you have enough craft pages for each kid to have one set. Gather the classroom materials as well. Have the kids sit in an area that is appropriate for crafting.*

How To Do Craft - Allow the kids to decorate one globe craft and place stickers on the dotted heart shapes. As you help the kids with the craft, talk about how God can use them when they pray for closed, locked places in the world.



Craft #3: I Will Pray Coloring Page

Supplies Needed: *I Will Pray Coloring Page Print Piece (provided on pg. 37); Crayons or markers*

Teacher Instruction: *Before class begins, print the I Will Pray Coloring Page Print Pieces. Make sure you have enough for each kid to have one. Gather the classroom materials as well. Have the kids sit in an area that is appropriate for coloring.*

How To Do Craft - Kids can color freely as they choose.

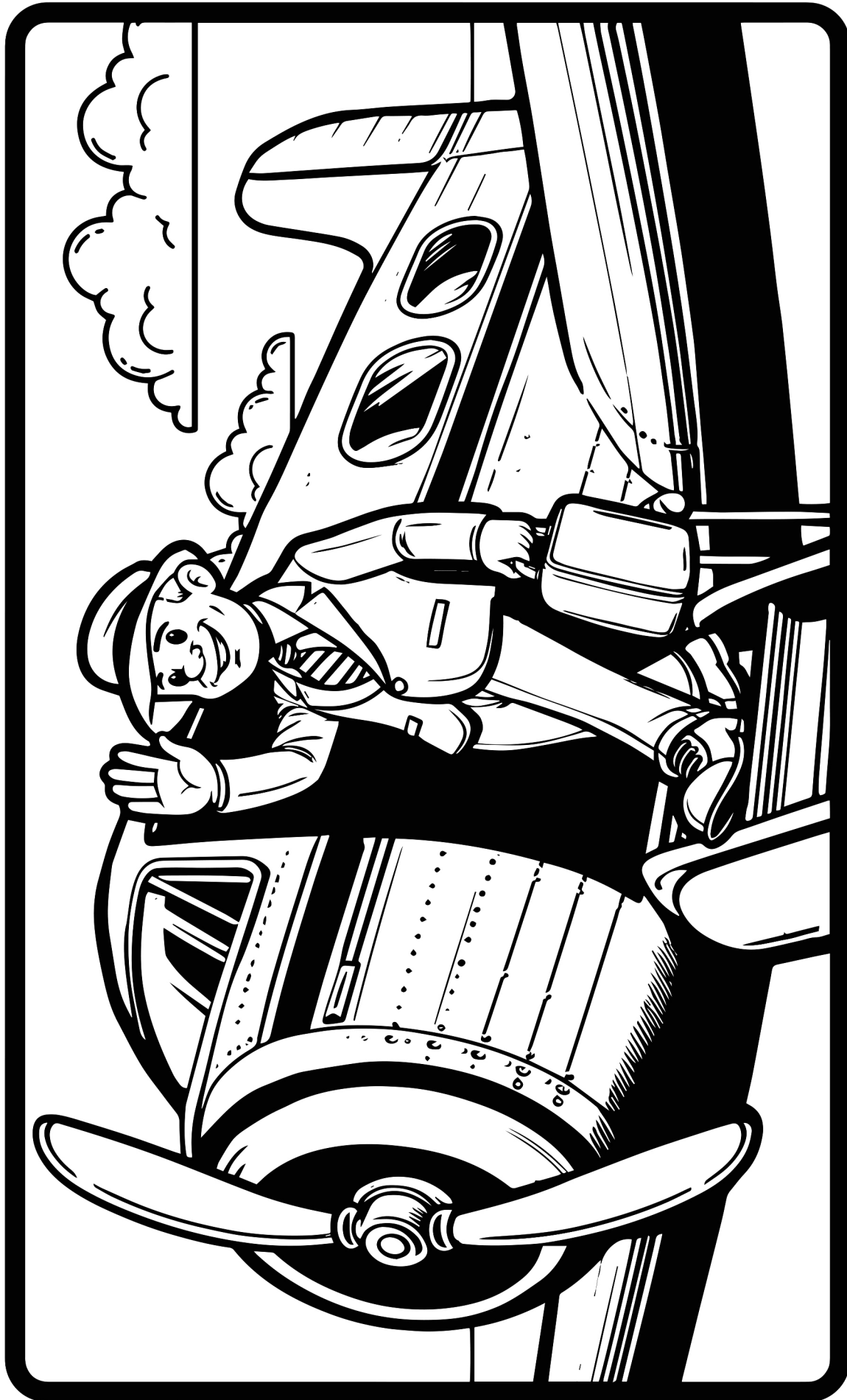






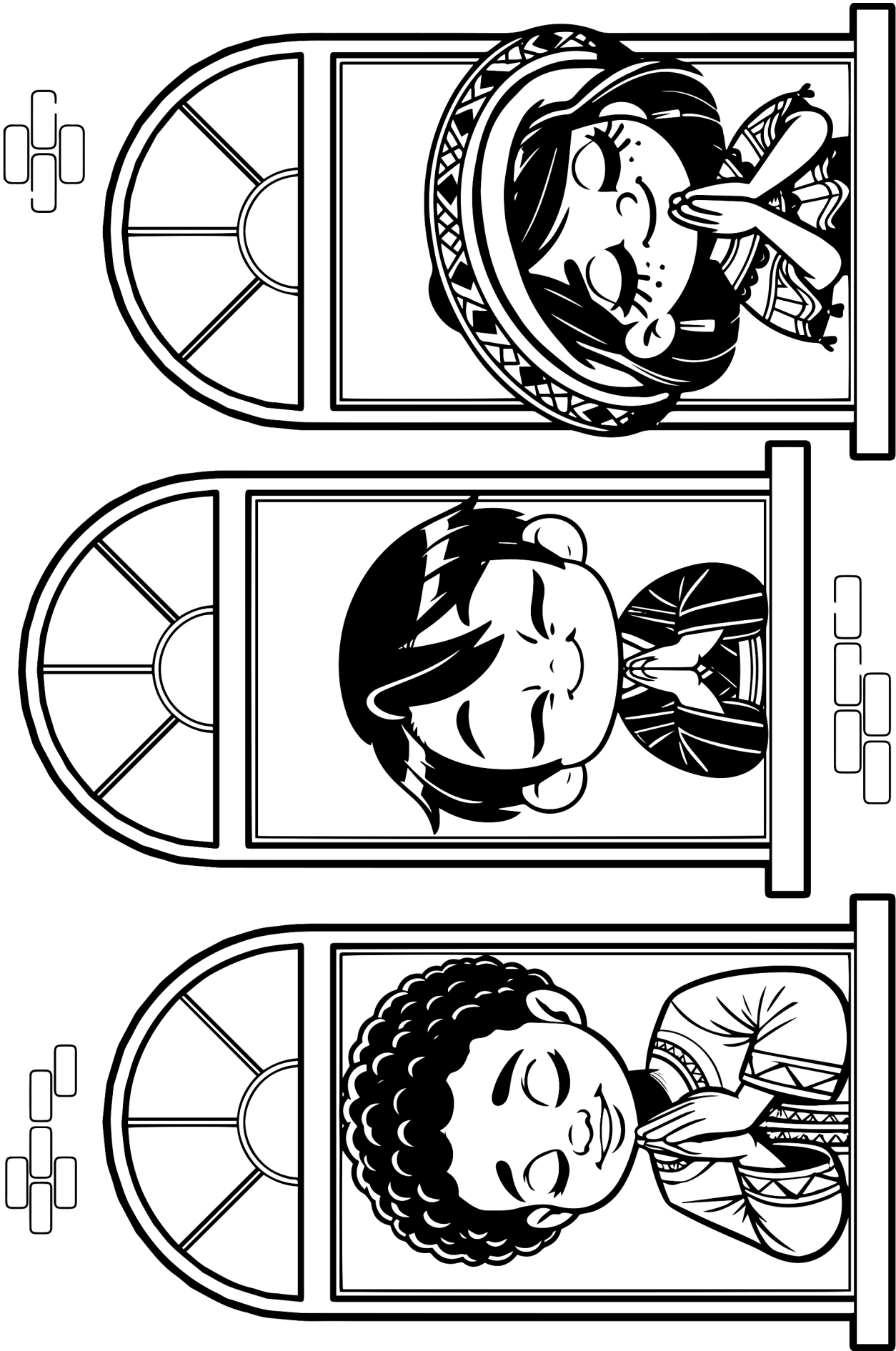






**J.W. TUCKER GAVE HIS LIFE SO PEOPLE
IN THE CONGO COULD HEAR ABOUT JESUS!**





**I WILL PRAY FOR GOD TO OPEN CLOSED,
LOCKED WINDOWS SO PEOPLE CAN HEAR ABOUT JESUS!**